

STONEHENGE, WILTSHIRE

Risk Assessment for education led session

Activity:The Business of Heritage and Tourism Discovery Visit, Key Stage 4-5Site:StonehengeDate updated:15 February 2017Review date:I March 2018Prepared by:Education Visits Officer, Stonehenge

Description and Notes

This risk assessment covers the Business of Heritage and Tourism Discovery Visit from when the group meet the member of staff leading the tour or on entering the education room, to the point where the member of staff ends the session. It does not cover the walk from the coach/ car park to the exhibition, education space, visitor shuttle, or the stone circle, this information can be found on the <u>hazard information sheet</u>.

The activity consists of a 30 minute power point presentation in the education room followed by a 30 minute tour of the visitor centre.

| Hazard | To whom | Initial Risk S x L = R | | | Control Measures | Risk after controls | | ols |
|--|-------------------------------|---------------------------|---|----|---|---------------------------|---|-----|
| Danger presented by moving traffic in the car park, A344 (managed under a Traffic Regulation Order), byway and open ground. | Adults, students, staff | 6 | 2 | 12 | Group warned of the risks, told to check before crossing the road and to stay close together and behind the leader. They are made aware of the possibility of vehicles on open ground – drivers should abide by maximum speed of 20mph. | 6 | | 6 |
| Dehydration, sunstroke | Adults, students, staff | 6 | 2 | 12 | Group informed in advance that they will need a bottle of water and a sun hat if it is a warm day. Half of the session will take place indoors. | 6 | - | 6 |
| Exposure to extreme weather | Adults, students, staff | 6 | 2 | 12 | Group informed in advance that they will wear waterproof warm clothing as Salisbury Plain can be extremely cold, wet and windy at times. Half of the session will take place indoors. | 6 | | 6 |
| Students getting lost / separated from the group | Students | 4 | 2 | 8 | Told to stay close together, behind the leader. Teachers to manage students to ensure that no one is left behind or leaves the group. | 4 | | 4 |
| Trees/branches falling | Adults, students, staff | 8 | 2 | 16 | Regular surveying and maintenance of trees. | 8 | | 8 |

Risk Assessment Score overall = 6



Risk Assessments for Discovery Visits

Risk assessments are worked out by identifying possible hazards and putting in place measures to significantly reduce the likelihood of the hazard occurring. Once this has been done a simple calculation which multiplies the hazard score for the activity by the chance of it happening gives a risk assessment score. A low score signifies little or no risk; a high score would indicate the activity is potentially dangerous.

Hazard Severity:

- I. No risk of injury
- 2. Slight risk (minor injury requiring first aid)
- 3. Moderate risk (injury resulting in 3 days off work/school)
- 4. High risk (resulting in a major injury
- 5. Very high risk (causing death or serious injury to an individual)
- 6. Extremely high risk (causing multiple deaths and widespread destruction)

Multiplied by

Likelihood of Occurrence:

- I. Not likely (only under freak conditions)
- 2. Possible (if other factors are present)
- 3. Quite possible (if other factors precipitate it)
- 4. Likely (with other factors or carelessness)
- 5. Very likely (an accident waiting to happen)
- 6. Certain

Risk factor of 8 or less: Any activity that scores 8 or under has an acceptable risk factor.

Risk factor between 8 and 12: Any activity scoring between 8 and 12 has a level of risk that may be tolerable but measures must be taken to reduce the risk.

Risk factor of 13 or more: Any activity scoring 13 or more has an unacceptable risk and shouldn't be done.

The numerical scale used is to allow comparisons of risk levels only. No literal meaning is implied by the scoring level.

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