

CARISBROOKE CASTLE, ISLE OF WIGHT

Risk Assessment for Discovery Visit Session

Activity: Who Lives in a House Like This? Discovery Visit, Key Stage 2–3
 Duration: 75 minutes
 Created: 19 August 2019
 Review date: 19 August 2020
 Prepared by: Education Visits Officer (Hampshire and IoW)

Description and Notes

This risk assessment covers the Who Lives in a House Like This? Discovery Visit from when the group meets the facilitator, to the time when the session ends. It does not cover the walk from the coach/car park to the site or any aspect of your visit outside of the Discovery Visit. This information can be found in the Hazard Information on our [Schools page](#).

Hazard	Who is at risk?	Control measures	Risk after controls C x L = R		
Tripping on paths, steps and uneven ground.	Leaders, students, EH staff	Staff will verbally draw attention to the possible hazard. Students will be asked not to run and to be careful when moving across both sites at all times. Leaders and facilitators will monitor throughout the session.	2	2	4
Trying on costumes and handling objects. The risk of trips, slips, falls, nips and cuts.	Leaders, students, EH staff	Students will dress with the assistance of a leader and are asked to take care when handling items. Leaders and facilitators will monitor throughout.	1	1	1
Dropping of heavy helmet, large shields, cannon ball.	Leaders, students, EH staff	Larger objects will only be handled with the assistance of a leader. Students will not have free access to these objects. Leaders and facilitators will monitor the students throughout.	2	2	4
Cushions on floor to sit on. The risk of trips, slips, falls.	Leaders, students, EH staff	Facilitator will draw attention to the potential hazard at start of session and remind students whenever they have to move around the education space.	1	2	2

Risk Assessments for Discovery Visits

Risk = consequence x likelihood in the context of a task i.e. when undertaking this task how bad could it be if it went wrong (almost regardless of whether it would) and what are the chances of it going wrong. They are both qualitative judgements based on objective data.

The Consequence Evaluation

The data you need to evaluate consequence (in the context of the task) are:

- Hazard - the thing with the potential to cause harm.

Consequence is graded on the three point scale where:

- 3 is death or life changing injuries
- 1 is first aid treatable injuries
- 2 is everything else.

The Likelihood Evaluation

Local knowledge/information will help judge the chances of the accident happening. It will include things like:

- Frequency and duration
- Numbers of people, vulnerable people
- The environment the activity is carried out in e.g. inside/outside, time of day, weather, distractions
- Accident/incident history
- Controls/supervision
- The equipment involved and its level of maintenance
- Anything else relevant to the likelihood evaluation.

It is not necessary to try to collect every piece of data that might have an effect on the likelihood; we just need to collect the most important pieces of data.

Likelihood is graded on the English Heritage three point scale where:

- 3 is almost certain to occur
- 1 means we would be surprised if the accident happened
- 2 is everything else.

Risk

Risk is calculated by multiplying the consequence rating by the likelihood rating giving potential risk ratings of:

- High (6 and 9)
- Medium (3 and 4)
- Low (1 and 2).